

## **Exhibit: Friendly Market**

Description-In this exhibit, children will discover the familiar grocery store in new ways with all the elements of a new grocery store. Children can become a shopper, grocery clerk, deli clerk, produce clerk or shelf restocker.

**The following standards can be applied to this exhibit, as it is currently displayed:**

### **Illinois Early Learning Standards**

- Begin to understand the use of trade or money to obtain goods and services. (IELDS 15.D.ECa)
- Practice estimating in everyday play and in solving everyday measurement problems. (IELDS 7.B.ECa)
- Engage in cooperative play. (IELDS 31.B.ECb)
- Identify examples of healthy habits. (IELDS 23.B.ECa)
- Sort, order, compare and describe objects according to characteristics or attribute(s). (IELDS 8.A.ECa)
- Use vocabulary that describes and compares length, height, weight, capacity, and size. (IELDS 7.A.ECc)
- Express wonder and curiosity about their world by asking questions, solving problems, and designing things. (IELDS 11.A.ECa)

### **Common Core Learning Standards**

- Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. (K.MD.1)
- Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference. (K.MD.2)
- Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (K.MD.3)
- Know number names and the count sequence. (K.CC.1-3)
- Count to tell the number of objects. (K.CC.4-5)
- Compare numbers. (K.CC.6)

### **IL (Recommended) Social Science Standards**

- Explain how all people, not just official leaders, play important roles in a community. (1.SS.CV.1.1)
- Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities. (3.SS.CV.1.3)

- Explain that choices are made because of scarcity (i.e., because we cannot have everything we want). (K.SS.EC.1.K)
- Describe the skills and knowledge required to produce certain goods and services. (1.SS.EC.2.1)
- Explain the role of money in making exchange easier. (2.SS.EC.2.2)
- Compare the goods and services that people in the local community produce and those that are produced in other communities. (3.SS.EC.1.3)